

Patient Name \_\_\_\_\_ Date: \_\_\_\_\_

Check any statement that sounds like your child

**Attentive presentation:**

1. \_\_\_\_ Fails to give close attention to details or makes careless mistakes.
2. \_\_\_\_ Has difficulty sustaining attention.
3. \_\_\_\_ Does not appear to listen.
4. \_\_\_\_ Struggles to follow through on instructions.
5. \_\_\_\_ Has difficulty with organization.
6. \_\_\_\_ Avoids or dislikes tasks requiring a lot of thinking.
7. \_\_\_\_ Loses things.
8. \_\_\_\_ Is easily distracted.
9. \_\_\_\_ Is forgetful in daily activities.

**Hyperactive-impulsive presentation:**

1. \_\_\_\_ Fidgets with hands or feet or squirms in chair.
2. \_\_\_\_ Has difficulty remaining seated.
3. \_\_\_\_ Runs about or climbs excessively in children; extreme restlessness in adults.
4. \_\_\_\_ Difficulty engaging in activities quietly.
5. \_\_\_\_ Acts as if driven by a motor; adults will often feel inside like they were driven by a motor.
6. \_\_\_\_ Talks excessively.
7. \_\_\_\_ Blurts out answers before questions have been completed.
8. \_\_\_\_ Difficulty waiting or taking turns.
9. \_\_\_\_ Interrupts or intrudes upon others.

**Combined inattentive & hyperactive-impulsive presentation:**

They have symptoms from both of the above presentations.

I have reviewed the above symptoms per the DMS5 and have determined that this patient meets the requirements for ADHD.

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